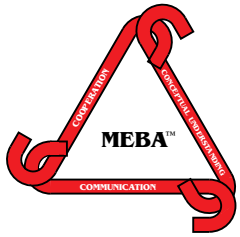




# SEQUENCED INSTRUCTIONAL MODES

# SIMs<sup>TM</sup>

<b>C</b>	<b>Concrete</b>	<b>Nonverbal:</b>
<b>C - P</b>	<b>Concrete-Pictorial</b>	<b>Imagery</b>
<b>P</b>	<b>Pictorial</b>	<b>Development</b>
<b>C - S</b>	<b>Concrete-Symbolic</b>	<b>Verbal: Symbol</b>
<b>P - S</b>	<b>Pictorial-Symbolic</b>	<b>Development</b>
<b>S</b>	<b>Symbolic</b>	<b>&amp; Association</b>
<b>C-P-S</b>	<b>Concrete-Pictorial-Symbolic</b>	<b>Evaluation</b>



# SIMs™ CHART

FUNCTIONAL			LITERATE			
C	P	S	C - P	C - S	P - S	C - P - S
1	3	6	2	4	5	7

- |   |           |  |
|---|-----------|--|
| 1 | C         | <b>NONVERBAL: IMAGERY DEVELOPMENT</b>                  |
| 2 | C - P     | The use of language through spoken word is emphasized. |
| 3 | P         | However, a written coding system is not used.          |
| 4 | C - S     | <b>VERBAL: SYMBOL DEVELOPMENT &amp; ASSOCIATION</b>    |
| 5 | P - S     |  |
| 6 | S         | <b>A written coding system is used.</b>                |
| 7 | C - P - S | <b>EVALUATION</b>                                      |